

Ag Interpreters are volunteers who conduct programs that include the “Journey” program in any creative format...interested...let us know!

# New York Agriculture:

## Touching Our Lives Every Day!

*The Foundation's project, "New York Agriculture - Touching Our Lives Every Day!" provides a multi-faceted program increasing awareness of farming, career opportunities, agricultural products and the New York agricultural infrastructure. Funding for this project was received from the Indirect Vitamins Purchasers Antitrust Litigation Settlement administered by New York State's Attorney General, Eliot Spitzer.*

Initiated January 2004

Take a Journey From Orchard to Table or  
From Cornfield to Cornflakes or  
From Seed to Lettuce...

## Foundation Ag Interpreter Eligibility

1. You may become an Ag Interpreter after training (short 30 minute session).
2. If you decide to be inactive, please return a note stating this choice, together with the Ag Interpreter Manual and Tools (Bushel of Resources) if in your possession. If you wish to become active again, you can be retrained and given updated material and information.
3. To remain active, you will need to participate in at least one activity each year.
4. Activity information must be sent to the NYFB Foundation. Requests for classroom visits must be fulfilled in a timely manner and reported immediately after the visit.
5. You will need to sign for the Ag Interpreter materials. They are your responsibility to maintain and share with other Interpreters.

### Awards for being an Ag Interpreter

- |                                     |                        |
|-------------------------------------|------------------------|
| 1. Two years of continuous service  | Red Apple Certificate  |
| 2. Five Years of continuous service | Gold Apple Certificate |
| 3. Ten years of continuous service  | TBA                    |

### Activity Award

Foundation Ag Interpreter Shirt

1. Twenty-Five (25) activities each year, with the year beginning September 1 or one thousand (1,000) children attending presentation.
  - A. Any classroom presentation (If the whole day is spent in school, score one activity for each classroom presentation.)
  - B. 4-H activity where presentation is made.
  - C. Farm tours, Ag Day activities, etc.

### Verification for Awards

All activities must be reported to the Foundation before an Ag Interpreter can be considered for any award.

A teacher evaluation must accompany each visit and be returned to the state office to receive credit for the awards.

## **Ag Interpreter “At A Glance”**

*The Foundation’s project, “New York Agriculture - Touching Our Lives Every Day!” has brought materials to New York schools. This project provides a multi-faceted program increasing awareness of farming, career opportunities, agricultural products and the agricultural infrastructure through an activity book, cafeteria poster and classroom Ag Interpreter assembly*

### **“Orchard to Table”, a 5<sup>th</sup> Grade Presentation,**

*Funding for this project was received from the Indirect Vitamins Purchasers Antitrust Litigation Settlement administered by New York State’s Attorney General, Eliot Spitzer.*

#### **Arranging Your Visits**

1. The Foundation will contact you regarding any schools that want the program. The information will include the teacher’s name and phone number.
2. You will contact the teacher and arrange a day, time, length of program, etc.
3. If you do not wish to make this presentation, it is VERY important that you inform the Foundation so that another ag interpreter can be scheduled.
4. \*\*You are also encouraged to contact local schools to make presentations. It usually works best if you have a local contact and the teacher understands that there is information available regarding standards met through this activity. The program is a product of a partnership between Cornell Ag in the Classroom and the New York Farm Bureau Foundation for Ag Education, Inc. partnership.

#### **At the End of Your Visit**

1. Leave a Teacher’s Evaluation form with the teacher for him/her to mail to the Foundation Office.
2. Mail in the Ag Interpreter Evaluation form.

The last section of this manual contains all materials relevant to the 5<sup>th</sup> grade presentation “From Orchard to Table”. The Bushel of Tools for this presentation is on loan to you, and you are responsible for the contents. You may add to this basket, but must maintain the initial inventory.

Your help and assistance with this program will help us to “sow the seeds of understanding”. You are directly responsible for a substantial positive impact on New York State Agriculture! Congratulations!

## Certificate of Participation

I, \_\_\_\_\_, do hereby agree to abide by the process and procedures outlined in this manual and program. I will endeavor to represent agriculture in accordance with the views and materials approved by the New York Farm Bureau Foundation for Agricultural Education, Inc.

I will carry out all scheduled presentation and return evaluations for said presentations and ask that the teachers also return an evaluation.

I will be responsible for the manual and presentation "tools", and return such tools in good condition when requested to do so. I will share these resources with other Ag Interpreters in order to enhance this program.

Date:

Signed:

Address:

Telephone Number:

E-Mail:

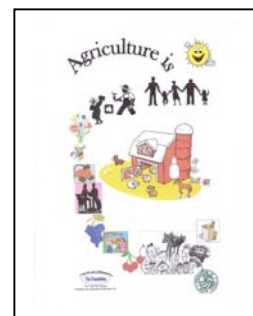
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### **Tools:**

1. Bushel basket
2. Nursery T-shirt (**NOT APRON**)
3. Lab Coat
4. Clipboard w/Genova sticker
5. bugs (2)
6. Extension – name tag
7. NYFB Hat
8. Tractor Key Chain and Key –
9. Tool
10. Laminated Pic. "Picking Basket"
11. License
12. Thermometer
13. Aprons—**Wegman's**
14. Chef's Hat
15. Cloth shopping bag
16. ~~Apple juice container~~
17. 3 apple product boxes
18. Laminated sheet w/3 labels
19. Crispy Chips label
20. Sketch book
21. Computer keyboard
22. Apple Assoc.
  - a. "Variety" Cards
  - b. 8x11 "How Do You Like Them Apples"



23. **Teacher Packets** containing pre & post visit lessons, Food and Fiber Benchmarks, catalog of resources, "All About Apples Teaching Packets (first 300 visits)

24. Manual containing +260 pages of ag educational information for teacher/ag. interpreter use, Ag. Interpreter Program information, Resource listings, standards, benchmarks, etc.

25. **Evaluations for Teacher and Presenter (MUST BE RETURNED)**

26. Stickers for outside of bushel: NYFB, Pride, Foundation etc.

27. Give Aways: (limited numbers)

- a. 3 packs of book marks
- b. 2 boxes pencils (100 per box)

Additional items will be added, to provide for visits to present other programs now being scripted for additional grade levels. This program will come with a matrix that identifies the standards "met", which can be copied for the teacher (included in the manual).

Feel free to "customize" your basket!

For:	By:
Date:	#
Received by:	

NYFB Foundation  
1-800-342-4143

## Instructions

If you will be acting as an Aig Interpreter you must...

1. Sign the Certificate of Participation and supply all relevant information. This form must be on file with the Foundation.

For Bushel of Tools pickup please:

2. Be sure to complete the box on the Tool Listing with information requested, such as:
  - \*For: the person housing the tools
  - \*Date:
  - \*Basket #
  - \*Received by: the person picking up the tools

These two forms MUST BE COMPLETED!

Thank you...please check with the Foundation for a listing of those schools in your area that may have requested a school visit. Any questions...call us at 1-800-342-4143!

Apple Association pencils and bookmarks are included for your visits. If you run out, just give me a call to check our inventory.

**\*\*TEACHER PACKETS** – ONE is included, when used, please call me for additional packets. They will be mailed immediately upon request for the first 300 visits.

**\*\*\*EVALUATIONS MUST BE RETURNED**... Teacher evaluations will earn the first 300 received a collection of age ed resources (video, lesson planner, science kit).